



HERITAGE K-8 CHARTER SCHOOL ACCOUNTABILITY REPORT CARD 2010-2011

**1855 East Valley Parkway
Escondido, CA 92027
(760) 737-3111**

The purpose of the School Accountability Report Card (SARC) is to provide parents and the community information about our school, its programs, and its performance. The SARC serves as an important form of communication between Heritage K-8 Charter School and the community.

During the 2010-2011 school year, Heritage K-8 Charter School earned an impressive 2011 Growth Academic Performance Index (API) of 900. The school previously completed six consecutive years earning an API in the mid-800's and has broken the 900 mark for the past two years. The state's goal for all schools is 800. Now in its ninth year of operation, we continue to expand curriculum, special programs, parent involvement, and building improvements. Our dedicated staff is professionally skilled and continues to implement new strategies to meet the needs of students. We believe that every child has a right to a quality education, and we are committed to providing it to all of our students.

We focus on strong home/school relationships, knowing that there is a high correlation between parent involvement and school effectiveness. We encourage active participation by the community in our programs and activities. We are proud of our school, and we invite you to visit our campus to learn more about our programs.

Dennis Snyder, President/Founder

Some of Heritage K-8 Charter School's Accomplishments For the 2010-2011 School Year

- **Student Achievement**—The school's 2011 growth Academic Performance Index (API) was 900, marking the second consecutive year it surpassed the 900 mark.
- **2011 California Standards Tests (CST)**—In English Language Arts, 80.7% of all students tested scored Proficient or higher. In Mathematics, 74.7% of all students tested scored Proficient or higher.
- **Science Camps**—The 8th grade class traveled to Catalina Island in October to experience a week of science instruction focusing on oceanography and outdoor activities. In May, sixth graders attended a three-day outdoor camp in Idyllwild.
- **Academic Support**—Heritage K-8 Charter School provided its students with the academic support of daily tutorial, counseling, and web-based resources.
- **Co-Curricular Activities**—Band, Choir, Piano, Robotics, Jump Rope, Martial Arts, and Roller Hockey
- **Civil War Day**—Students in 7th and 8th grades learned about military protocol and period history in this annual event, which included re-enactments and a Blue/Gray Cotillion.

Heritage K-8 Charter School

2010-2011 School Accountability Report Card Report (SARC)

Published January 2012

Contact Information

School		Escondido Charter School District	
School Name	Heritage K-8 Charter	District Name	Escondido Charter School District
Street	1855 East Valley Pkwy.	Street	1868 East Valley Parkway
City, State, Zip	Escondido , CA 92027	City, State, Zip	Escondido, CA 92027
Phone Number	760-737-3154	President/Founder	Dennis Snyder
Directors	Palma Holland/Veronica Farran	SARC Coordinator	Kathleen Low (klow@echs.org)
E-mail Address	pholland@echs.org	CDS Code	37-68098-0101535

Opportunities for Parental Involvement

The parents of Heritage K-8 Charter School students are a vital component of the school's culture. Parents can be seen on school grounds on a daily basis volunteering in the office, on the playground, assisting teachers, and providing other services that allow teachers to focus on teaching and learning. Our Parent Volunteer Organization (PVO) is an active component of school culture. This group conducts fundraising activities that help support the school and its programs. Parents are a welcome and integral part of the Heritage K-8 community.

Student Enrollment by Grade Level (School Year 2010-11)

Grade Level	Number of Students
Kindergarten	44
Grade 1	44
Grade 2	45
Grade 3	53
Grade 4	49
Grade 5	52
Grade 6	87
Grade 7	92
Grade 8	100
Total Enrollment	566

Student Enrollment by Group (School Year 2010-11)

Group	Percent of Total Enrollment
African American	4.2 %
American Indian or Alaska Native	1.1 %
Asian	5.5 %
Filipino	3.4 %
Hispanic or Latino	24.9 %
Native Hawaiian Pacific Islander	0.2%
White	59.7 %
Two or More Races	1.1 %
Socioeconomically Disadvantaged	23.3 %
English Learners	2.5%
Students with Disabilities	4.9 %

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2008-09				2009-10				2010-11			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20.0	2			20	2			22	2		
1	20.0	2			20	2			22	2		
2	20.0	2			20	2			22.5	1	1	
3	20.5	1	1		20	2			26.5	0	2	
4	33.0			1	25		2		24.5	0	2	
5	30.0		1		25		2		26.0	0	2	
6	30.0		1		24		3		27.0	0	3	

Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2009-09			2009-10			2010-11					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size'	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	25.0	1	7		25	6	2		45.8		2	4
Mathematics	15.7	5	2		22	5	2		32.0	1	3	2
Science	22.6	1	4		25	3	2		45.5	0	2	4
Social Science	25.0	1	3		25	3	2		45.5	0	2	4

*Average class size has grown significantly in 2010-11 due to the expansion of the Heritage Digital Academy, a hybrid learning model combining classroom time and lab time. A teacher's aide assists in the larger classes. Class size in the traditional classroom program remains at about 25 students per class in grades 7 and 8

School Safety Plan

Heritage K-8 Charter School prides itself on maintaining a safe, clean, and orderly campus. Efforts are made by the entire staff to maintain a school plan that provides a safe and productive learning environment. Heritage K-8 is a "closed" campus, secured by a six-foot security fence around the entire perimeter plus an additional 10-foot fence on the back perimeter. All visitors on campus check in at the Main Office and wear visitor badges. Two fulltime maintenance/security personnel are on campus throughout the school day. In addition, all staff members are trained to report any disturbances or unauthorized visitors, and administrators frequently tour the campus to ensure the well being of all students.

We consider student and staff safety a top priority and are prepared for major emergency situations. Simplified emergency procedures for various emergencies (e.g., fire, earthquake, etc.) have been promulgated to the staff, reviewed with the students, and practiced on campus.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			Sponsoring District		
	2008-09	2009-10	2010-2011	2008-09	2009-10	2010-11
Suspensions	6.6% (28)	2.2% (11)	1.7% (10)	10.6%	11.9%	n/a
Expulsions	.04% (2)	0	0	.001%	.002%	n/a

Facility Conditions and Planned Improvements

In the last four years, numerous upgrades were made to the Heritage K-8 facility. Classrooms were enhanced with repainted walls, steel doors, new carpeting, and energy-efficient lighting. Classroom size was equalized to improve space utilization, and the Multi-Purpose Room was expanded. During the 2009-10 school year, the music and art classrooms were refurbished. Prior to the start of the 2011-2012 school year the 2nd floor of the 1865 building was remodeled to house the 7th and 8th grade mathematics, language arts, science, and social studies classrooms. In addition, the offices of the speech pathologist and school psychologist were relocated to 1865. The entire 1875 building was remodeled to house Heritage Digital Academy students in the expanded classroom program.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the [DataQuest](#) Web site.

Teachers	School		
	2008-09	2009-10	2010-11
With Full Credential	21	25	26
Without Full Credential	1	0	0

Teacher Misassignments and Vacant Teacher Positions

There were no teacher misassignments or vacant teacher positions during the 2010-2011 school year.

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2010-11)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the [NCLB](#) Web site.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0

Academic Counselors and Other Support Staff (School Year 2010-11)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor.

Title	Number of FTE Assigned to School
Academic Counselor	1.0
Library Media Teacher (Librarian)	0
Library Media Services Staff (paraprofessional)	.20
Nurse	.5
Social Worker	Provided by the Sponsoring District as needed.
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

Quality, Currency, Availability of Textbooks and Instructional Materials

Heritage K-8 Charter School uses state-adopted textbooks for math, language arts, and science in grades K-8. All future textbook purchases will be state-adopted materials. The ratio of textbooks to students for all materials at all grade levels exceeds one book per pupil. All digital materials and programs are aligned to state standards and/or Common Core Standards.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2009-10)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE [Current Expense of Education & Per-pupil Spending](#) Web page and teacher salaries can be found on the CDE [Certificated Salaries & Benefits](#) Web page.

Level	Expenditures Per Pupil - Basic	Average Teacher Salary
School Site	\$5,974	\$39,920
District	n/a	\$67,375
Percent Difference – School Site and District	n/a	-39%
State	\$5,455	\$69,419
Percent Difference – School Site and State	+9%	-42%

Teacher and Administrative Salaries (Fiscal Year 2009-10)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size.

Category	School Amount	Sponsoring District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,552	\$36,147	\$41,692
Mid-Range Teacher Salary	\$41,014	\$64,886	\$68,251
Highest Teacher Salary	\$43,287	\$86,303	\$85,582
Average Principal Salary	\$64,000	\$100,652	\$108,334
Superintendent Salary	Not applicable	\$206,200	\$180,492
Percent of Budget for Teacher Salaries	See below	42%	42%
Percent of Budget for Administrative Salaries	See below	4.00%	6.00%

Types of Services Funded (Fiscal Year 2009-10)

The total cost of operating Heritage K-8 Charter School for the fiscal 2009-2010 school year was \$2,927,063. Fifty-seven percent (57%) of the total budget was spent directly in classrooms for teachers, teacher aides, books, supplies, and equipment. Sixteen percent (16%) of the budget was spent at the school site for certificated and classified support services such as office staff, library personnel, technology support, maintenance, and school administrators.

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA); and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven.

Standardized Testing and Reporting Results for All Students Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			Sponsoring District			State		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
English-Language Arts	79	82	80	46	46	48	50	52	54
Mathematics	75	78	73	48	46	49	46	48	50
Science	76	84	77	45	46	50	50	54	57
History-Social Science	71	81	65	42	42	47	41	44	48

Standardized Testing and Reporting Results by Student Group (School Year 2010-11)

Group	Percent of Students Scoring at Proficient or Advanced			
	English- Language Arts	Mathematics	Science	History- Social Science
All Students in the Sponsoring District	48%	49%	50%	47%
All Students at Heritage K-8 Charter School	80%	73%	77%	65%
Male	77%	74%	81%	66%
Female	82%	71%	74%	65%
Black or African American	64%	72%	0%	0%
Asian	70%	87%	0%	0%
Filipino	89%	83%	0%	0%
Hispanic or Latino	70%	61%	58%	50%
White	85%	76%	83%	73%
Two or More Races	0%	0%	0%	0%
Socioeconomically Disadvantaged	73%	68%	54%	57%
English Learners	0%	0%	0%	0%
Students with Disabilities	60%	71%	69%	0%

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Physical Fitness Test Results (School Year 2010-11)

The California Physical Fitness Test (PFT) is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. For detailed information regarding this test, and comparisons of a school's test results to the district and state, see the CDE PFT Web page at <http://www.cde.ca.gov/ta/tg/pf/>.

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	19.20%	28.80%	23.10%
7	16.50%	26.60%	

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. For detailed information about the API, see the CDE API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2008	2009	2010
Statewide	9	9	9
Similar Schools	9	10	10

Academic Performance Index Growth by Student Group – Three-Year Comparison

Group	Actual API Change 2008–09	Actual API Change 2009–10	Actual API Change 2010–11
All Students at the School	26	13	-10
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino		31	-12
Native Hawaiian or Pacific Islander			
White	15	14	-9
Two or More Races	N/D		
Socioeconomically Disadvantaged	33	-4	9
English Learners			
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report.

Academic Performance Index Growth by Student Group – 2011 Growth API Comparison

This table displays, by student group, the number of students included in the API and the 2011 Growth API at the school, LEA, and state level.

Group	2011 Growth API					
	Number of Students	School	Number of Students	Sponsoring District	Number of Students	State
All Students at the School	467	900	13,151	751	4,683,676	778
Black or African American	23	842	373	751	317,856	696
American Indian or Alaska Native	5		60	785	33,774	733
Asian	23	908	350	884	398,869	898
Filipino	17	974	246	871	123,245	859
Hispanic or Latino	109	857	9,322	713	2,406,749	729
Native Hawaiian or Pacific Islander	0		49	765	26,953	764
White	285	916	2,678	851	1,258,831	845
Two or More Races	5		2		76,766	836
Socioeconomically Disadvantaged	108	867	9,667	713	2,731,843	726
English Learners	14	844	7,618	700	1,521,844	707
Students with Disabilities	35	782	1,054	605	521,815	595

Adequate Yearly Progress

The federal ESEA requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

For detailed information about AYP, including participation rates and percent proficient results by student group, see the CDE AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2010–11)

AYP Criteria	School	Sponsoring District
Made AYP Overall	No	No
Met Participation Rate - English-Language Arts	Yes	Yes
Met Participation Rate - Mathematics	Yes	Yes
Met Percent Proficient - English-Language Arts	Yes	No
Met Percent Proficient - Mathematics	No*	No
Met API Criteria	Yes	Yes

*The Hispanic subgroup missed the federal proficiency target in mathematics of 68.5% by four percentage points.

Professional Development

Heritage K-8 Charter School provides three full days of professional development each year for all staff members. During the 2009-2010 school year, teachers in grades kindergarten through sixth grade attended two-day writing instruction workshops to train in an innovative writing program that is currently being used in classrooms. In addition, several junior high school teachers attended conferences in their respective subject areas. Representatives from each collaborative group, i.e., primary, upper elementary, junior high, and enrichment, meet monthly with administration to exchange ideas and information on how to improve instruction and school culture.