



HERITAGE K-8 CHARTER SCHOOL ACCOUNTABILITY REPORT CARD 2007-2008

**1855 East Valley Parkway
Escondido, CA 92027
(760) 737-3111**

The purpose of The School Accountability Report Card (SARC) is to provide parents and the community information about our school, its programs, and its performance. It serves as an important form of communication between Heritage K-8 Charter School and the community.

With assistance from its partner school, Escondido Charter High School, Heritage K-8 Charter School has completed five consecutive years earning an Academic Performance Index (API) in the mid-800's. The state's goal for all schools is 800. Now in our sixth year of operation, we continue to expand our curriculum, special programs, parent involvement, and building improvements. Our dedicated staff is professionally skilled and continues to implement new strategies to meet the needs of students. We believe that every child has a right to a quality education, and we are committed to providing it to all of our students.

We focus on strong home/school relationships, knowing that there is a high correlation between parent involvement and school effectiveness. We encourage active participation by the community in our programs and activities. We are proud of our school, and we invite you to visit our campus to learn more about our programs.

Palma Holland, Director

Some of Heritage K-8 Charter School's Accomplishments For the 2007-2008 School Year

- **Student Achievement**—The school's 2008 growth Academic Performance Index (API) was 875. Heritage K-8 Charter School has earned APIs in the mid-800's for five consecutive years, well above the 800 target.
- **2008 California Standards Tests (CST)**—In English Language Arts, 74% of all students tested scored Proficient or higher. In Mathematics, 70% of all students tested scored Proficient or higher.
- **Science Camp**—For the fifth year, the 8th grade class traveled to Catalina Island in September to experience a week of science instruction focusing on oceanography and outdoor activities.
- **Academic Support**—Heritage K-8 Charter School provided its students with the academic support of a reading/math teacher as well as daily tutorial, Homework Club, and Saturday School.
- **Co-Curricular Activities**—Band, Choir, Piano, Dance Club, and Mad Scientist Club were offered.
- **Parent Advisory Board**—Our active Parent Advisory Board (PAB) sponsored Family Fun Night, Dr. Seuss Day, Campus Appreciation Day, and a book fair.
- **Civil War Day**—Students in 7th and 8th grades learned about military protocol and period history in this annual event, which included re-enactments and a Blue/Gray Cotillion.
- **Invention Convention**—Students in grades 3-5 gained knowledge and enthusiasm for the sciences by creating and displaying their own inventions.
- **Science Fair**—Students in grades 6-8 used the scientific method to validate their hypotheses during this March event.
- **Adventure Camp**—Seventh grade students explored the San Bernardino Mountains to learn what it means to be a "field biologist" by encountering indigenous plants and animal life.
- **Astro Camp**—Sixth graders visited Idyllwild and participated in hands-on coursework in astronomy.
- **Festivals**—Students in grades 2-5 took part in a two-day poetry festival. Students in grades K-4 took part in a drama festival, performing to the delight of their families, teachers, and friends.

Heritage K-8 Charter School

2007-2008 School Accountability Report Card Report (SARC)

Published January 2009

Contact Information (School Year 2008-09)

School		Escondido Charter School District	
School Name	Heritage K-8 Charter	District Name	Escondido Charter School District
Street	1855 East Valley Pkwy.	Street	1868 East Valley Parkway
City, State, Zip	Escondido , CA 92027	City, State, Zip	Escondido, CA 92027
Phone Number	760-737-3154	Superintendent	Dennis Snyder
Principal	Palma Holland	SARC Coordinator	Kathleen Low (klow@echs.org)
E-mail Address	pholland@echs.org	CDS Code	37-68098-0101535

Opportunities for Parental Involvement (School Year 2007-08)

The parents of Heritage K-8 Charter School students are a vital component of the school's culture. Parents can be seen on school grounds on a daily basis volunteering in the office, on the playground, assisting teachers, and providing other services that allow teachers to focus on teaching and learning. Our Parent Advisory Board (PAB) is an active component of school culture, and continues to meet monthly in the Multi-Purpose Room. This group conducts fundraising activities that help support the school and its programs. Parents are a welcome and integral part of the Heritage K-8 community.

Student Enrollment by Grade Level (School Year 2007-08)

Grade Level	Number of Students
Kindergarten	40
Grade 1	40
Grade 2	28
Grade 3	31
Grade 4	29
Grade 5	30
Grade 6	44
Grade 7	47
Grade 8	49
Total Enrollment	338

Student Enrollment by Group (School Year 2007-08)

Group	Percent of Total Enrollment
African American	3.85 %
American Indian or Alaska Native	0.89 %
Asian	3.25 %
Filipino	3.55 %
Hispanic or Latino	18.34 %
Pacific Islander	0 %
White (not Hispanic)	66.86 %
Multiple or No Response	3.25 %
Socioeconomically Disadvantaged	18 %
English Learners	1 %
Students with Disabilities	5 %

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2005-06				2006-07				2007-08			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	17.0	1			19.0	1			20.0	2		
1	19.0	1			19.0	1			20.0	2		
2	16.0	1			20.0	1			14.0	2		
3	19.0	1			19.0	1			16.0	2		
4	30.0		1		30.0		2		30.0		1	
5	29.0		1		33.0			2	30.0		1	
6	28.0		1		30.0		2		31.0		1	
K-3	12.0	2			17.5	2						
4-8	6.0	1										

Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	29.0		2		30.0		4		30.0		4	
Mathematics	17.7	3			19.0	1	1		19.7	1	2	
Science	28.7		3		29.0		2		30.0		2	
Social Science	28.8		4		30.0		4		30.3		4	

School Safety Plan (School Year 2007-08)

Heritage K-8 Charter School prides itself on maintaining a safe, clean, and orderly campus. Efforts are made by the entire staff to maintain a school plan that provides a safe and productive learning environment. Heritage K-8 is a "closed" campus, secured by a six-foot security fence around the entire perimeter plus an additional 10-foot fence on the back perimeter. All visitors on campus check in at the Main Office and wear visitor badges. In addition, all staff members are trained to report any disturbances or unauthorized visitors, and administrators frequently tour the campus to ensure the well being of all students.

We consider student and staff safety a top priority and are prepared for major emergency situations. Simplified emergency procedures for various emergencies (e.g., fire, earthquake, etc.) have been promulgated to the staff, reviewed with the students, and practiced on campus.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			Sponsoring District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	.0238	.044 (13)	.02 (7)	8.8	10.8	8.9
Expulsions	0	0	0	0.2	0.3	0.2

Facility Conditions and Planned Improvements (School Year 2008-09)

During the summer of 2008, numerous upgrades were made to the Heritage K-8 facility. Classrooms were enhanced with repainted walls, steel doors, new carpeting, and energy-efficient lighting. Classroom size was equalized to improve space utilization, and the Multi-Purpose room was expanded.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the [DataQuest](#) Web site.

Teachers	School			Sponsoring District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	12	15	17	1051
Without Full Credential	2	1	0	6

Teacher Misassignments and Vacant Teacher Positions

There were no teacher misassignments or vacant teacher positions during the 2007-2008 school year.

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2007-08)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the [NCLB](#) Web site.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	96.4*	3.6*
All Schools in Sponsoring District	97.3	2.7
High-Poverty Schools in District	97.0	3.0
Low-Poverty Schools in District	100.0	0.0

**As of January 2009, all core subject teachers at Heritage K-8 Charter School are NCLB compliant.*

Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Academic Counselor	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (paraprofessional)	.5
Nurse	.5
Social Worker	Provided by the Sponsoring District as needed.
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2008-09)

Heritage K-8 Charter School uses state-adopted textbooks for math, language arts, and science in grades K-8. All future textbook purchases will be state-adopted materials. The ratio of textbooks to students for all materials at all grade levels exceeds one book per pupil.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the [Current Expense of Education](#) Web page and teacher salaries can be found on the [Certificated Salaries and Benefits](#) Web page.

Level	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$6371	\$35,803
Sponsoring District	\$4470	\$62,114
Percent Difference – School Site and District	+30%	-42%
State	\$5300	\$64,702
Percent Difference – School Site and State	+17%	-45%

Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the [Certificated Salaries and Benefits](#) Web page.

Category	School Amount	Sponsoring District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$35,111	\$35,438	\$40,667
Mid-Range Teacher Salary	\$35,801	\$63,614	\$66,167
Highest Teacher Salary	\$36,497	\$84,611	\$84,142
Average Principal Salary	\$60,000	\$99,456	\$104,640
Superintendent Salary	N/A	\$188,361	\$167,564
Percent of Budget for Teacher Salaries	See below	44.1 %	42.3 %
Percent of Budget for Administrative Salaries	See below	4.0 %	5.4 %

Types of Services Funded (Fiscal Year 2007-08)

The total cost of operating Heritage K-8 Charter School for the fiscal 2007-2008 school year was \$2,020,157. Fifty percent (50%) percent of the total budget was spent directly in classrooms for teachers, teacher aides, books, supplies, and equipment. Fifteen percent (15 %) of the budget was spent at the school site for certificated and classified support services such as office staff, library personnel, technology support, maintenance, and school administrators.

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the [Standardized Testing and Reporting \(STAR\) Results](#) Web page.

CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			Sponsoring District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	72	72	74	39	41	43	42	43	46
Mathematics	62	68	70	43	43	46	40	40	43
Science	34	59	62	31	35	43	35	38	46
History-Social Science	45	61	60	37	36	33	33	33	36

Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	*	*	*	*
American Indian or Alaska Native	*	*		
Asian	*	*	*	
Filipino	*	*	*	*
Hispanic or Latino	55	57	32	*
Pacific Islander				
White (not Hispanic)	79	74	69	61
Male	71	71	58	58
Female	78	69	69	64
Economically Disadvantaged	59	59	53	
English Learners	*	*	*	
Students with Disabilities	54	62	*	

**Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student. A blank space indicates that there are no students in that group.*

California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the [Physical Fitness Testing](#) Web page.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	10.0
7	37.0

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web page.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	9	9	9
Similar Schools	9	8	10

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: A blank space means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	12	12	10	875
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)	8	23	16	901
Socioeconomically Disadvantaged				830
English Learners				
Students with Disabilities				

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the [AYP](#) Web page.

AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	Sponsoring District
Overall	Yes	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	No
Percent Proficient - Mathematics	Yes	No
API	Yes	Yes

Professional Development

Heritage K-8 Charter School provides three full days of professional development each year.