



HERITAGE K-8 CHARTER SCHOOL ACCOUNTABILITY REPORT CARD 2006-2007

1855 East Valley Parkway
Escondido, CA 92027
(760) 737-3111

The purpose of The School Accountability Report Card is to provide parents and the community information about our school, its programs, and its performance. It serves as an important form of communication between Heritage K-8 Charter School and the community.

With assistance from its partner school, Escondido Charter High School, Heritage K-8 Charter School has completed four consecutive years earning an Academic Performance Index in the mid-800's. The state's goal for all schools is 800. Now in our fifth year, we continue to expand our curriculum, special programs, parent involvement, and building improvements. Our dedicated staff is professionally skilled and continues to implement new strategies to meet the needs of students. We believe that every child has a right to a quality education, and we are committed to providing it to all of our students.

We focus on strong home/school relationships, knowing that there is a high correlation between parent involvement and school effectiveness. We encourage active participation by the community in our programs and activities. We are proud of our school, and we invite you to visit our campus to learn more about our programs.

Jim Macdonald, Director, Heritage K-8 Charter School

Some of Heritage K-8 Charter School's Accomplishments For the 2006-2007 School Year

- **Student Achievement**—The school's 2007 growth Academic Performance Index (API) was 866, a gain of 12 points when compared to the 2006 base API of 854. Heritage has earned APIs in the mid-800's for four consecutive years, which is well above the state's target API of 800.
- **Performance on the 2007 California Standards Tests (CST)**—In English Language Arts 72.7% of all students tested scored Proficient or higher. In Mathematics 70.9% of all students tested scored Proficient or higher.
- **Science Camp**—For the fourth year, the 8th grade class traveled to Catalina Island in September to experience a week of science instruction focusing on oceanography and outdoor activities.
- **Academic Support**—Heritage provided its students with the academic support of a reading/math teacher as well as daily tutorial, Homework Club, and Saturday School.
- **Co-Curricular Activities**—Band, Choir, Piano, Dance Club, and Mad Scientist Club were offered.
- **Parent Advisory Board**—Our active Parent Advisory Board (PAB) sponsored Family Fun Night, Dr. Seuss Day, Campus Appreciation Day, and a book fair.,
- **Civil War Day**—Students in 7th and 8th grades learned about military protocol and period history in this annual event, which included re-enactments and a Blue/Gray Cotillion.
- **Invention Convention**—Students in 3rd, 4th, and 5th grades gained knowledge and enthusiasm for the sciences by creating and displaying their own inventions.
- **Science Fair**—Students in grades 6-8 used the scientific method to validate their hypotheses during this March event.

Heritage K-8 Charter School

2006-07 School Accountability Report Card (SARC)

Published January 2008

Contact Information

| School | | District Information | |
|------------------|--------------------------|----------------------|---|
| School Name | Heritage K-8 Charter | District Name | Escondido Charter School District |
| Street | 1855 East Valley Parkway | Street | 1868 E. Valley Parkway |
| City, State, Zip | Escondido, CA 92027 | City, State, Zip | Escondido, CA 92027 |
| Phone Number | (760) 737-3154 | Superintendent | Dennis Snyder |
| Principal | Jim Macdonald | E-mail Address | dsnyder@echs.org |
| E-mail Address | jmacdonald@echs.org | Website | http://www.heritagek8.org |

Opportunities for Parental Involvement

The parents of Heritage are a vital component of the school's culture. Parents can be seen on school grounds on a daily basis volunteering in the office, on the playground, assisting teachers, and providing other services that allow teachers to focus on teaching and learning. Our Parent Advisory Board is an active component of school culture, and continues to meet monthly in the Multi-Purpose Room. This group conducts fundraising activities that help support the school and its programs. Parents are a welcome and integral part of the Heritage community.

Student Enrollment by Grade Level

| Grade Level | Number of Students |
|------------------|--------------------|
| Kindergarten | 28 |
| Grade 1 | 28 |
| Grade 2 | 29 |
| Grade 3 | 27 |
| Grade 4 | 30 |
| Grade 5 | 33 |
| Grade 6 | 38 |
| Grade 7 | 35 |
| Grade 8 | 47 |
| Total Enrollment | 295 |

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 2.37 % | White (not Hispanic) | 68.81 % |
| American Indian or Alaska Native | 2.37 % | Multiple or No Response | 3.05 % |
| Asian | 2.03 % | Socioeconomically Disadvantaged | 11.00 % |
| Filipino | 3.73 % | English Learners | .003 % |
| Hispanic or Latino | 17.63 % | Students with Disabilities | 2.03 % |
| Pacific Islander | | | |

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Grade Level | 2004-05 | | | | 2005-06 | | | | 2006-07 | | | |
|-------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | |
| | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ |
| K | 19.0 | 1 | | | 17.0 | 1 | | | 19.0 | 1 | | |
| 1 | 18.0 | 1 | | | 19.0 | 1 | | | 19.0 | 1 | | |
| 2 | 19.0 | 1 | | | 16.0 | 1 | | | 20.0 | 1 | | |
| 3 | 19.0 | 1 | | | 19.0 | 1 | | | 19.0 | 1 | | |
| 4 | 29.0 | | 1 | | 30.0 | | 1 | | 30.0 | | 2 | |
| 5 | 30.0 | | 1 | | 29.0 | | 1 | | 33.0 | | | 2 |
| 6 | 30.0 | | 1 | | 28.0 | | 1 | | 30.0 | | 2 | |
| K-3 | 15.0 | 2 | | | 12.0 | 2 | | | 17.5 | 2 | | |
| 3-4 | | | | | | | | | | | | |
| 4-8 | | | | | 6.0 | 1 | | | | | | |

Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Subject | 2004-05 | | | 2005-06 | | | 2006-07 | | | | | |
|----------------|-----------------|----------------------|-------|---------|-----------------|----------------------|---------|-----|-----------------|----------------------|-------|-----|
| | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | |
| | | 1-20 | 23-32 | 33+ | | 1-20 | 23-32 | 33+ | | 1-20 | 23-32 | 33+ |
| English | 26.0 | 1 | 2 | | 29.0 | | 2 | | 30.0 | | 4 | |
| Mathematics | 15.3 | 3 | | | 17.7 | 3 | | | 19.0 | 1 | 1 | |
| Science | 30.0 | | 2 | | 28.7 | | 3 | | 29.0 | | 2 | |
| Social Science | 30.0 | | 2 | | 28.8 | | 4 | | 30.0 | | 4 | |

School Safety Plan

Heritage K-8 Charter School prides itself on maintaining a safe, clean, and orderly campus. Efforts are made by the entire staff to maintain a school plan that provides a safe and productive learning environment. Heritage is a "closed" campus, secured by a six-foot security fence around the entire perimeter plus an additional 10-foot fence on the back perimeter. All visitors on campus check in at the Main Office and wear visitor badges. In addition, all staff members are trained to report any disturbances or unauthorized visitors, and administrators frequently tour the campus to ensure the well being of all students.

We consider student and staff safety a top priority and are prepared for major emergency situations. Simplified emergency procedures for various emergencies (e.g., fire, earthquake, etc.) have been promulgated to the staff, reviewed with the students, and practiced on campus. This section provides information about the school's comprehensive safety plan.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|-------------|---------|---------|-----------|----------|---------|---------|
| | 2004-05 | 2005-06 | 2006-07 | 2004-05 | 2005-06 | 2006-07 |
| Suspensions | .0127 | .0238 | .044 (13) | 8.3 | 8.8 | 10.8 |
| Expulsions | 0 | 0 | 0 | 0.4 | 0.2 | 0.3 |

School Facility

Heritage is located in a two-story business-style complex, which was the former site of Escondido Charter High School. Last year, an elevator was installed to comply with federal regulations. Earlier improvements to the site include the installation of a six-foot safety fence around the perimeter and moving the main office to the front of the campus, providing multiple layers of campus security. A playground was added to the campus in the summer of 2004.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2004-05 | 2005-06 | 2006-07 | 2006-07 |
| With Full Credential | 12 | 12 | 15 | 1039 |
| Without Full Credential | 0 | 2 | 1 | 16 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | N/A |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

| Location of Classes | Percent of Classes In Core Academic Subjects | |
|----------------------------------|--|---------------------------------------|
| | Taught by NCLB Compliant Teachers | Taught by Non-NCLB Compliant Teachers |
| This School | 85.2 * | 14.8 |
| All Schools in District | 95.6 | 4.4 |
| High-Poverty Schools in District | 95.5 | 4.5 |
| Low-Poverty Schools in District | 99.1 | 0.9 |

*As of January 2008, all core subject teachers at Heritage are NCLB compliant with the exception of one teacher, who is fully credentialed, but is required to pass a subject matter competency examination, which is scheduled for Spring 2008.

Textbooks and Instructional Materials

All textbooks used in grades seven and eight are state-adopted. In addition, Heritage uses state-adopted textbooks for math, language arts, and science in grades K-6. Teachers in grades K-6 use Core Knowledge material for the social studies curriculum; however, the California Content Standards are the focus, and teachers supplement with standards-based materials. All future textbook purchases will be state-adopted materials. The ratio of textbooks to students for all materials at all grade levels exceeds one book per pupil.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|--------------------------------|------------------------|
| School Site | \$6721 | \$35,055 |
| Sponsoring District | N/A | \$58895 |
| State | \$4943 | \$61005 |
| Percent Difference – School Site and State | +27% | -57% |

Teacher and Administrative Salaries (Fiscal Year 2005-06)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>

| Category | School Amount | Sponsoring District Amount | State Average For Districts In Same Category |
|---|---------------|----------------------------|--|
| Beginning Teacher Salary | \$33293 | \$33912 | \$39984 |
| Mid-Range Teacher Salary | N/A | \$60875 | \$63798 |
| Highest Teacher Salary | N/A | \$80967 | \$79204 |
| Average Principal Salary (Elementary) | \$55000 | \$95589 | \$99820 |
| Superintendent Salary | N/A | \$209200 | \$158484 |
| Percent of Budget for Teacher Salaries | See below | \$44.25 | \$43 |
| Percent of Budget for Administrative Salaries | See below | 3.99 % | 5.38 % |

Types of Services Funded

The total cost of operating Heritage K-8 Charter school for the fiscal 2005-2006 school year was \$1,663,466. Forty-two percent (42%) of the total budget was spent directly in classrooms for teachers, teacher aides, books, supplies, and equipment. Twelve percent (12 %) of the budget was spent at the school site for certificated and classified support services.

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov/>.

CST Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | Sponsoring District | | | State | | |
|------------------------|--------|------|------|---------------------|------|------|-------|------|------|
| | 2005 | 2006 | 2007 | 2005 | 2006 | 2007 | 2005 | 2006 | 2007 |
| English-Language Arts | 61 | 72 | 72 | 36 | 39 | 41 | 40 | 42 | 43 |
| Mathematics | 67 | 62 | 68 | 39 | 43 | 43 | 38 | 40 | 40 |
| Science | 47 | 34 | 59 | 25 | 31 | 35 | 27 | 35 | 38 |
| History-Social Science | 69 | 45 | 61 | 33 | 37 | 36 | 32 | 33 | 33 |

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. This is denoted by an asterisk *. A blank space means there were no students in that category.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English-Language Arts | Mathematics | Science | History-Social Science |
| African American | * | * | * | * |
| American Indian or Alaska Native | * | * | * | * |
| Asian | * | * | * | |
| Filipino | 91 | 64 | * | * |
| Hispanic or Latino | 45 | 60 | 36 | * |
| Pacific Islander | | | | |
| White (not Hispanic) | 80 | 71 | 61 | 64 |
| Male | 70 | 68 | 69 | 79 |
| Female | 75 | 68 | 45 | 40 |
| Economically Disadvantaged | * | * | | |
| English Learners | * | * | | |
| Students with Disabilities | 46 | 85 | * | |
| Students Receiving Migrant Education Services | | | | |

Norm-Referenced Test

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

NRT Results for All Students – Three-Year Comparison

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

| Subject | School | | | District | | | State | | |
|-------------|--------|------|------|----------|------|------|-------|------|------|
| | 2005 | 2006 | 2007 | 2005 | 2006 | 2007 | 2005 | 2006 | 2007 |
| Reading | 55 | 74 | 73 | 37 | 39 | 40 | 41 | 42 | 42 |
| Mathematics | 65 | 76 | 73 | 48 | 49 | 50 | 52 | 53 | 53 |

NRT Results by Student Group – Most Recent Year

This table displays the percent of students, by group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

| Group | Percent of Students Scoring at or | |
|---|-----------------------------------|-------------|
| | Reading | Mathematics |
| African American | * | * |
| American Indian or Alaska Native | * | * |
| Asian | * | * |
| Filipino | * | * |
| Hispanic or Latino | * | * |
| Pacific Islander | | |
| White (not Hispanic) | 73 | 77 |
| Male | 66 | 68 |
| Female | 86 | 82 |
| Economically Disadvantaged | | |
| English Learners | | |
| Students with Disabilities | * | * |
| Students Receiving Migrant Education Services | | |

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2005 | 2006 | 2007 |
|-----------------|------|------|--------------------|
| Statewide | 9 | 9 | Not yet available* |
| Similar Schools | 9 | 8 | Not yet available* |

*The 2007 Statewide and Similar Schools Rankings are expected to be published in March 2008.

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

| Group | Actual API Change | | | API Score |
|----------------------------------|-------------------|---------|---------|-----------|
| | 2004-05 | 2005-06 | 2006-07 | 2007 |
| All Students at the School | -4 | 12 | 12 | 866 |
| African American | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A |
| Filipino | N/A | N/A | N/A | N/A |
| Hispanic or Latino | N/A | N/A | N/A | N/A |
| Pacific Islander | N/A | N/A | N/A | N/A |
| White (not Hispanic) | -12 | 8 | 23 | 886 |
| Socioeconomically Disadvantaged | N/A | N/A | N/A | N/A |
| English Learners | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A |

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|--|--------|----------|
| Overall | Yes | No |
| Participation Rate - English-Language Arts | Yes | Yes |
| Participation Rate - Mathematics | Yes | Yes |
| Percent Proficient - English-Language Arts | Yes | No |
| Percent Proficient - Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | N/A | N/A |

Professional Development

Heritage provides three full days of professional development each year.