



HERITAGE K-8 CHARTER SCHOOL ACCOUNTABILITY REPORT CARD 2009-2010

**1855 East Valley Parkway
Escondido, CA 92027
(760) 737-3111**

The purpose of the School Accountability Report Card (SARC) is to provide parents and the community information about our school, its programs, and its performance. The SARC serves as an important form of communication between Heritage K-8 Charter School and the community.

During the 2009-2010 school year, Heritage K-8 Charter School earned an impressive 2010 Growth Academic Performance Index (API) of 910. The school previously completed six consecutive years earning an API in the mid-800's. The state's goal for all schools is 800. Now in the eighth year of operation, we continue to expand curriculum, special programs, parent involvement, and building improvements. Our dedicated staff is professionally skilled and continues to implement new strategies to meet the needs of students. We believe that every child has a right to a quality education, and we are committed to providing it to all of our students.

We focus on strong home/school relationships, knowing that there is a high correlation between parent involvement and school effectiveness. We encourage active participation by the community in our programs and activities. We are proud of our school, and we invite you to visit our campus to learn more about our programs.

Palma Holland, Director

Some of Heritage K-8 Charter School's Accomplishments For the 2009-2010 School Year

- **Student Achievement**—The school's 2010 growth Academic Performance Index (API) was 910, a gain of 13 points from the previous year.
- **2010 California Standards Tests (CST)**—In English Language Arts, 82% of all students tested scored Proficient or higher. In Mathematics, 78% of all students tested scored Proficient or higher.
- **Science Camps**—The 8th grade class traveled to Catalina Island in April to experience a week of science instruction focusing on oceanography and outdoor activities. In May, sixth graders attended a three-day outdoor camp in Idyllwild.
- **Academic Support**—Heritage K-8 Charter School provided its students with the academic support of daily tutorial, counseling, and web-based resources.
- **Co-Curricular Activities**—Band, Choir, Piano, Robotics, Jump Rope, and Roller Hockey
- **Parent Advisory Board**—Our active Parent Advisory Board (PAB) coordinated several fundraisers, which provided funding for teachers' professional development and technology improvements. The PAB also sponsored Family Fun Day, Volunteer Appreciation, and a book fair.
- **Civil War Day**—Students in 7th and 8th grades learned about military protocol and period history in this annual event, which included re-enactments and a Blue/Gray Cotillion.

Heritage K-8 Charter School

2009-2010 School Accountability Report Card Report (SARC)

Published January 2011

Contact Information

School		Escondido Charter School District	
School Name	Heritage K-8 Charter	District Name	Escondido Charter School District
Street	1855 East Valley Pkwy.	Street	1868 East Valley Parkway
City, State, Zip	Escondido , CA 92027	City, State, Zip	Escondido, CA 92027
Phone Number	760-737-3154	Superintendent	Dennis Snyder
Principal	Palma Holland	SARC Coordinator	Kathleen Low (klow@echs.org)
E-mail Address	pholland@echs.org	CDS Code	37-68098-0101535

Opportunities for Parental Involvement

The parents of Heritage K-8 Charter School students are a vital component of the school's culture. Parents can be seen on school grounds on a daily basis volunteering in the office, on the playground, assisting teachers, and providing other services that allow teachers to focus on teaching and learning. Our Parent Advisory Board (PAB) is an active component of school culture, and continues to meet monthly in the Multi-Purpose Room. This group conducts fundraising activities that help support the school and its programs. Parents are a welcome and integral part of the Heritage K-8 community.

Student Enrollment by Grade Level (School Year 2009-10)

Grade Level	Number of Students
Kindergarten	40
Grade 1	43
Grade 2	41
Grade 3	41
Grade 4	50
Grade 5	50
Grade 6	70
Grade 7	76
Grade 8	79
Total Enrollment	490

Student Enrollment by Group (School Year 2008-09)

Group	Percent of Total Enrollment
African American	4 %
American Indian or Alaska Native	1.4 %
Asian	4.4 %
Filipino	3.2 %
Hispanic or Latino	22.2 %
Pacific Islander	0.4%
White (not Hispanic)	62.4 %
Multiple or No Response	2 %
Socioeconomically Disadvantaged	23.00 %
English Learners	1%
Students with Disabilities	8.00 %

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2007-08			2008-09			2009-10					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20.0	2			20.0	2			20	2		
1	20.0	2			20.0	2			20	2		
2	14.0	2			20.0	2			20	2		
3	16.0	2			20.5	1	1		20	2		
4	30.0		1		33.0			1	25		2	
5	30.0		1		30.0		1		25		2	
6	31.0		1		30.0		1		24		3	

Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2007-08			2008-09			2009-10					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	30.0		4		25.0	1	7		25	6	2	
Mathematics	19.7	1	2		15.7	5	2		22	5	2	
Science	30.0		2		22.6	1	4		25	3	2	
Social Science	30.3		4		25.0	1	3		25	3	2	

School Safety Plan

Heritage K-8 Charter School prides itself on maintaining a safe, clean, and orderly campus. Efforts are made by the entire staff to maintain a school plan that provides a safe and productive learning environment. Heritage K-8 is a "closed" campus, secured by a six-foot security fence around the entire perimeter plus an additional 10-foot fence on the back perimeter. All visitors on campus check in at the Main Office and wear visitor badges. Two fulltime maintenance/security personnel are on campus throughout the school day. In addition, all staff members are trained to report any disturbances or unauthorized visitors, and administrators frequently tour the campus to ensure the well being of all students.

We consider student and staff safety a top priority and are prepared for major emergency situations. Simplified emergency procedures for various emergencies (e.g., fire, earthquake, etc.) have been promulgated to the staff, reviewed with the students, and practiced on campus.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			Sponsoring District		
	2007-08	2008-09	2009-2010	2007-08	2008-09	2009-10
Suspensions	.02 (7)	6.6(28)	2.2 (11)	8.9	n/a	n/a
Expulsions	0	.04 (2)	0	0.2	n/a	n/a

Facility Conditions and Planned Improvements

Prior to the start of the 2008-09 school year, numerous upgrades were made to the Heritage K-8 facility. Classrooms were enhanced with repainted walls, steel doors, new carpeting, and energy-efficient lighting. Classroom size was equalized to improve space utilization, and the Multi-Purpose Room was expanded. During the 2009-10 school year, the library was expanded and moved to a larger location, and the music and art classrooms were refurbished.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the [DataQuest](#) Web site.

Teachers	School			Sponsoring District
	2007-08	2008-09	2009-10	2009-10
With Full Credential	17	21	25	n/a
Without Full Credential	0	1	0	n/a

Teacher Misassignments and Vacant Teacher Positions

There were no teacher misassignments or vacant teacher positions during the 2009-2010 school year.

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2009-10)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the [NCLB](#) Web site.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0
All Schools in Sponsoring District	n/a	n/a
High-Poverty Schools in District	n/a	n/a
Low-Poverty Schools in District	n/a	n/a

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor.

Title	Number of FTE Assigned to School
Academic Counselor	.5
Library Media Teacher (Librarian)	0
Library Media Services Staff (paraprofessional)	.5
Nurse	.5
Social Worker	Provided by the Sponsoring District as needed.
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

Quality, Currency, Availability of Textbooks and Instructional Materials

Heritage K-8 Charter School uses state-adopted textbooks for math, language arts, and science in grades K-8. All future textbook purchases will be state-adopted materials. The ratio of textbooks to students for all materials at all grade levels exceeds one book per pupil.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE [Current Expense of Education & Per-pupil Spending](#) Web page and teacher salaries can be found on the CDE [Certificated Salaries & Benefits](#) Web page.

Level	Expenditures Per Pupil - Basic	Average Teacher Salary
School Site	\$6,111	\$40,667
District	n/a	\$64,628
Percent Difference – School Site and District	n/a	n/a
State	\$5,681	\$68,212
Percent Difference – School Site and State	+8%	-37%

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size.

Category	School Amount	Sponsoring District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,000	\$36,147	\$41,988
Mid-Range Teacher Salary	\$41,000	\$64,886	\$68,649
Highest Teacher Salary	\$43,000	\$86,303	\$87,156
Average Principal Salary	\$65,000	\$98,323	\$109,026
Superintendent Salary	n/a	\$197,893	\$181,890
Percent of Budget for Teacher Salaries	See below	44.2 %	42.5%
Percent of Budget for Administrative Salaries	See below	4.00 %	5.50 %

Types of Services Funded (Fiscal Year 2008-09)

The total cost of operating Heritage K-8 Charter School for the fiscal 2008-2009 school year was \$2,578,633. Fifty-six percent (56%) of the total budget was spent directly in classrooms for teachers, teacher aides, books, supplies, and equipment. Sixteen percent (16%) of the budget was spent at the school site for certificated and classified support services such as office staff, library personnel, technology support, maintenance, and school administrators.

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA); and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven.

Standardized Testing and Reporting Results for All Students Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			Sponsoring District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	74	79	82	43	46	46	46	50	52
Mathematics	70	75	78	46	48	46	43	46	48
Science	62	76	84	43	45	46	46	50	54
History-Social Science	60	71	81	33	42	42	36	41	44

Standardized Testing and Reporting Results by Student Group (School Year 2009-10)

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	61	67	*	*
American Indian or Alaska Native	*	*	*	*
Asian	89	94	*	*
Filipino	94	94	*	*
Hispanic or Latino	77	72	57	75
Pacific Islander	*	*	*	*
White (not Hispanic)	84	80	91	84
Male	79	80	85	82
Female	86	76	83	80
Economically Disadvantaged	71	67	62	71
English Learners	*	*	*	*
Students with Disabilities	57	74	64	*

**Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

California Physical Fitness Test Results (School Year 2009-10*)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. Due to delays at the California Department of Education, current Physical Fitness results were not available at the time of publication of the SARC.

Grade Level	Percent of Students Meeting Healthy Fitness Zones		
	Four of Six standards	Five of Six Standards	Six of Six Standards
5			
7			

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE [Academic Performance Index \(API\) Web page](#).

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from one to ten. A statewide rank of one means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of ten means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of one means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of ten means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	9	9	9
Similar Schools	10	9	10

Academic Performance Index Growth by Student Group Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: A blank space means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2007-08	2008-09	2009-10	2010
All Students at the School	10	26	13	910
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino			31	838
Pacific Islander				
White (not Hispanic)	16	15	14	911
Socioeconomically Disadvantaged		33	-4	862
English Learners				
Students with Disabilities				

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Adequate Yearly Progress Overall and by Criteria (School Year 2009-10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	Sponsoring District
Overall	Yes	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	No
Percent Proficient - Mathematics	Yes	No
API	Yes	Yes
Graduation Rate	n/a	n/a

Professional Development

Heritage K-8 Charter School provides three full days of professional development each year for all staff members. During the 2009-2010 school year, teachers in grades kindergarten through sixth grade attended two-day writing instruction workshops to train in an innovative writing program that is currently being used in classrooms. In addition, each junior high school teacher attended conferences in their respective subject areas.